



Title I Addendum 2024 - 2025

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct the comprehensive needs assessment for your school.

Nova Eisenhower used the FAST data from the 23-24 school year. We also looked at the number of students enrolled in Tier 2 and Tier 3 in order to address our student needs. Teachers used prior data along with beginning of the year assessments. Teachers analyzed their individual student data to address the specific needs of their students.

Parents are also an important part of the process. A parent survey is sent home each year to gather input concerning curriculum, environment, and communication. Results from this survey is used to help write goals and objectives for the school.

Parents are invited to meet with administration to discuss student achievement results and strategies for improving scores. Suggestions are discussed with staff and considered for inclusion in school-wide plans.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

The district's Talent Acquisition and Operations Department along with district level Talent Recruitment Committee work collaboratively to recruit and retain Highly Qualified, certified-in Field educators. Candidates are interviewed at the recruitment fair and referred by the Instructional Staffing Department. Teachers are supported and mentored to grow professionally by veteran teachers in our New Educator, TIER program through district and in-school trainings. We also continually recognize our teachers with incentives for effective teaching practices and student gains.

ADDITIONAL REQUIREMENTS - Coordination and Integration

Title I, Part A

3. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Staff development funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement.

Parent Engagement Funds are utilized to fund academic parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental engagement component. Title 1 funds are also used to purchase food, supplies/materials and to provide stipends for teacher presenters of our parent engagement activities.

Title I, Part C- Migrant

4. Provide a description of services provided to identified Migrant Students at your school

location. **(School IMTs have been notified via email, by the Title I Migrant Department ,if there are Migrant students identified at the school).*

There are no migrant students currently identified at our school. When migrant students are identified, the parents are placed in contact with the Title 1 Migrant Department for assistance and resources. They are also connected with community agencies to ensure that needed services such as health and nutrition are provided. Remediation and tutoring services are also provided as needed.

Title I, Part D

5. Neglected and Delinquent students. Please provide a description of service provided to these students.

Students identified as neglected and/or delinquent are connected to a school social worker, through the Student Services Department, who will provide support and community resources.

Title II

6. District professional development

Teachers participate in professional development (PD) linked to improved student achievement and specific school improvement goals. Teachers are encouraged to participate in the following professional development opportunities that are aligned to our schoolwide reading, math and science goals. *Science of Reading (SoR), Envision Math, Benchmark Advance, and The 5 E Science instruction.

Title III

7. (ESOL) Provide a description of services provided to these students.

All students are being instructed by certified, ESOL endorsed teachers. Nova Eisenhower Elementary has a paraprofessional who works closely with our ELL population. This staff member impacts all of our ELL students each week delivering support and intervention programs. This staff member serves as liaison between the school and ELL community. Additional training and support are provided by the Bilingual/ESOL Department.

Title IX- Homeless

8. Homeless Students. Provide a description of service school level contact, identification process and services provided to these students.

Teachers and staff members are responsible for helping to identify homeless students and referring them to our school-based Guidance Counselor who then refers them to the district's Homeless Education Assistance Resource Team (H.E.A.R.T). The purpose of the homeless education program is to identify homeless students, remove barriers to their education including school enrollment, provide them with supplemental academic and counseling case management services as well as links to their school social worker while maintaining school as the student's stable environment.

9. Supplemental Academic Instruction (SAI)

Nova Eisenhower does not have SAI funds.

10. Violence Prevention

Nova Eisenhower Elementary implements the County Student Code of Conduct and follows the district's calendar of events that focus on violence prevention. We offer training for teachers on Anti-Bullying and host school-wide, week long, observances such as Start with Hello, Peace Week, and Anti-Bullying Week. We conduct quarterly kindness activities for grades K-5 such as our Mystery Guest Reader Program where grade level appropriate books are read to students to encourage kindness.

11. Nutrition Program

Nutritional programs and health education are an integral part of our school, specifically through the Physical Education curriculum and federal initiatives of the Broward County Public Schools Food and Nutrition Department.

12. Housing Programs

Referrals are made to the school social worker when parents are in need of housing or food. Additionally, the front office staff takes note of families expressing a need and passes the information on to administration and/or the Guidance Counselor.

13. Head Start

Nova Eisenhower Elementary does not have a Head Start Program.

14. Adult Education

Nova Eisenhower elementary refers parents in need of adult education to the District's Community School through our school Social Worker.

15. Career and Technical Education

Nova Eisenhower does not provide Career and Technical Education.

16. Job Training

Nova Eisenhower does not provide Job Training.

Other

17. Preschool Transition / Middle School Orientation / High School Orientation

Nova Eisenhower Elementary hosts a Kindergarten Round-Up in the Spring of each year to welcome the parents and students who will be entering Kindergarten the following August. At the Round-Up, parents are informed of the readiness skills their child should possess in order to begin the year successfully. They are given a tour of the school to help parents become more comfortable with the new environment. In May, the fifth grade students are taken to the middle school for an orientation. The students are able to familiarize themselves with their new school and receive information to help prepare them for a successful start to the next school year in the Fall.

18. HIGH QUALITY AND ONGOING PROFESSIONAL DEVELOPMENT (Aligned to Title I, Part A School-Based Budget)

Upload this completed Title I Addendum plan along with a copy of your 24-25 Title I budget document(s) to OSPA Central for review and approval by your Title I Program Specialist.

Notes:

All budget line items with functional area code starting with 6400 are Professional Development allocations for Teachers.

All budget line items with functional area code starting with 7732 are Professional Development allocations for Administrators.

2024-25 MONTHLY NEW EDUCATOR/MENTOR'S LOG

School: Nova Eisenhower Elementary

TIER Mentor: Lorraine Fischer

New Educator: Madison Luttinger

Hire Date: Friday, August 9, 2024

1st Meeting Summary

Date: 9-5-24

Start Time: 4:00

End Time: 5:15

Focus of Support: Classroom configuration, Grade level standards, Reviewed classroom management in place.

Support Provided: Provided ELA pacing guide, ELA/Math/Science/Social Studies second grade standards, rearranged desks

Next Steps: Get information on upcoming Math training, register for Smart Find

2nd Meeting Summary

Date: 9-12-24

Start Time: 4:00

End Time: Click or tap here to enter text.

Focus of Support: LAB, Testing

Support Provided: Registered for upcoming math training, completed STAR Reading paperwork

Next Steps: Plan for first observation on 9/25

3rd Meeting Summary

Date: 9-19-24

Start Time: 4:00

End Time: 5:00

Focus of Support: Observation

Support Provided: Completed the Pre-Observation Conference Planning Sheet, Observation Lesson Planning

Next Steps: Complete Observation Planning and Conference with Principal on Monday morning.

4th Meeting Summary

Date: 9-25-24

Start Time: 4:00-5:00

End Time: Click or tap here to enter text.

Focus of Support: Reading Horizons Intervention

Support Provided: Post observation discussion, Reviewed Reading Horizons materials for intervention block

Next Steps: PLC orientation

I hereby certify that by signing this document, I have received, provided, or verified that these duties were performed.

New Educator's Signature: _____

Mentor's Signature: _____

Liaison's Signature: _____

Principal's Signature: _____